



WOMBWELL PARK STREET PRIMARY SCHOOL: **WHOLE SCHOOL THEMATIC OVERVIEW**

Year Groups	Autumn Term	Spring Term	Summer Term
EYFS Nursery and R1	AUT 1: MARVELLOUS ME AUT 2: SPARKLE AND SHINE	SPR 1: MAGICAL STORYLAND SPR 2: AMAZING ANIMALS	SUM 1: WATCH IT GROW SUM 2: OFF WE GO
	GEOGRAPHY FOCUS IN THE AUTUMN TERM	HISTORY FOCUS IN THE SPRING TERM	SCIENCE FOCUS IN THE SUMMER TERM
YEAR A Y R/1, Y1 & Y2	What is the weather like around the world? Exploring climate and weather applying map skills and finding out lots about different people and places.	Why are these events and inventions important? Finding out about key historical events, inventions and innovators locally, nationally and internationally.	How do plants grow? Plants and lifecycles
YEAR B Y R/1, Y1 & Y2	What is it like in different parts of the UK? Comparing physical and natural geography of the different regions.	Why are these people famous? Samuel Pepys and Great Fire of London What can we find out about the past from different sources of evidence like Samuel Pepys diary? What role did famous individuals play? Why did the fire of London start?	Which animals live at the seaside? What plants and animals can we find at the seaside? What do they need to survive?
YEAR A Y2/3 & Y3	Stone Age to Iron Age: Tribes, hunting, gathering and farming Roman Britain: Expansion and Invasion Working through the chronology of British history. What happened in the Stone Age and Iron Age? What was happening around the world? Who were the Romans and what did they do in Britain?	How does S. America compare with Wombwell? Focus on human and physical geographical features contrasting Wombwell and S. America. Map/Atlas skills	What do plants and animals need to be healthy? What do we need to stay well? What conditions do different plants and animals need to thrive?
YEAR B Y2/3 & Y3	Stone Age to Iron Age: Technology and travel Roman Britain: Who was Boudicca? What was technology like in the Stone and Iron Age? Why was Boudicca such an important person?	Exploring rivers, mountains and oceans Locating and exploring the physical geography of rivers and mountains locally, nationally and internationally. Use of maps, atlases and multimedia technology.	What life can be found in the seas and oceans? Human and physical geography What lives in the sea? How do plants and animals adapt to living there?
YEAR A Y4, Y4/5 & Y5	Where would you like to visit in Europe? Locate and explore key physical and human characteristics of different countries in Europe. Understand how certain features have changed over time. Make comparisons with the UK and within and between countries.	Who were the Anglo Saxons and Vikings Ancient Greeks: Culture and Beliefs Which groups of people invaded and settled in Britain. Who were the Vikings and what can we find out about them? What did the Ancient Greeks believe and what can we find out about their Gods?	What on Earth is beyond our planet? Which planets make up our solar system? What can we find out about them? Why do we have night and day? How long does it take the Earth to orbit the sun? What can we find out about space travel and technology?
YEAR B Y4, Y4/5 & Y5	How does Whitby compare to Wombwell? Explore localities using a range of maps. Use of 8 points of compass and 4-6 grid references, symbols and key. Creating maps and plans. Contrasting human and physical geography of the two areas now and over time. use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	What was life like in Wombwell during WW1? Ancient Greeks – Innovation and Legacy What would it have been like growing up in Wombwell during WW1? How did the war impact on daily life? What is the legacy of the Ancient Greeks?	Which animals and plants live in habitats around the world? I'm a teacher get me out of where? Imagine you were lucky enough to send your teacher off to anywhere on Earth. What would they need to survive how would they have to adapt to their surroundings? What kind of plants and animal would they encounter?
YEAR 6	Extreme Earth: What causes natural disasters?	Who were the Ancient Egyptians? What was Wombwell like in Victorian times?	The story behind Chocolate



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	<p>Describe and understand key aspects of plate tectonics, earthquakes and volcanoes. Explore the impact of the extremes of weather and climate. Explore how people adapt and cope. Use a range of maps, atlas and digital imaging.</p>	<p>Who were the Egyptians? What did they invent? What did they believe? What kind of jobs did they do? What happened in our local area during the reign of Queen Victoria?</p>	<p>Who invented chocolate? Does it grow on trees? What is involved in the process from bean to bar? Exploring reversible and irreversible changes and properties of materials.</p>
<p>Please refer to class overviews, subject overviews and class blogs for more details about all the exciting learning that will be taking place this year.</p>			