



Wombwell Park Street Primary School

Art and Design Policy Document

Aims and Objectives

To stimulate children's creativity and imagination, providing visual, tactile and sensory experiences, including the integration of a range of technological media. To develop a broad range of skills and enable children to make thoughtful judgements and be proactive in enriching the aesthetics of their own environment.

Curriculum Organisation

Set firmly within the structure of our progressive curriculum key disciplinary knowledge in art is taught discreetly and in addition provides an engaging vehicle to enrich contextual learning. Each year group develops knowledge and skills through our progressive and comprehensive knowledge rich art scheme. Lessons are delivered either by the class teacher or our Visual Arts Co-ordinator.

Equal Opportunities, Inclusion and Access

We strongly promote equal opportunities in all aspects of our work and everyone will be able to access the provision at our school. Teachers adapt their lessons to meet the needs and interests of the children and fully implement our Inclusion policy. Mr Fidment, SENDCO and Mrs Longden Deputy Head, rigorously monitor provision to ensure that our Inclusion Policy is implemented across all curriculum areas and all classes for all children. Children with special educational needs are supported by Individual Education Plans as appropriate. SLT and staff are mindful of the progress and attainment of all pupils including our Pupil Premium/Disadvantaged.

Planning

Art themes are planned linking directly to the area of enquiry for each half term for each class. Specific knowledge, skills and techniques are developed through our skills based scheme created by our staff to ensure breadth and progression (ICT – specifically multi-media is integral to our planning). In our Foundation Stage, work is planned using the revised EYFS curriculum objectives.

Assessment and Target Setting

Pupil monitoring and evaluation is ongoing, feedback is given verbally to pupils during lessons, and pupils have opportunity to reflect on their own progress and that of their peers. Skills are assessed lesson by lesson and a summary assessment is completed for each class at the end of each half term. In our Foundation Stage, pupils are assessed against the revised EYFS curriculum objectives.

Recording and Reporting

Parents are updated on their child's progress at parents' meetings and through annual reports. Parents are also regularly invited into school to see open day exhibitions, performances, art displays and assemblies.

Safeguarding, Health and Safety

Teachers complete a risk assessment for any planned activities, which present a potential hazard. Safeguarding children from harm is our main priority and the importance of teaching children safe practice as part of their daily lives features strongly in all aspects of the curriculum. Mrs Lawson and Mrs Longden are the designated safeguarding leads and Mrs Turner Health and Safety Officer, who is also responsible for Educational Visits.

Chair of Governors	<i>Elaine</i>
Headteacher	<i>Cherry</i>
Date	15.12.22