



## *Wambwell Park Street Primary School Design Technology Policy Document*

### ***Aims and Objectives***

*To provide inspiring, rigorous and practical opportunities to design, make and evaluate, whilst applying technical knowledge and skills. To provide pupils with the opportunity to develop creative, technical and practical expertise. To explore through the evaluation of past and present design and technology a critical understanding of its impact on daily life and the essential contribution it makes to creative, culture, wealth and well-being of the nation.*

### ***Curriculum Organisation***

*Design and Technology projects link directly to termly themes. Skills may be taught discreetly in single lessons or blocked in order to complete more substantial projects. Pupils will also have the opportunity to develop their design and technology skills during whole school special events, workshops and theme weeks. All year groups will have the opportunity to cover age appropriate elements of cooking and nutrition.*

### ***Equal Opportunities, Inclusion and Access***

*The Design Technology curriculum is planned to be inclusive and meet the needs and interests of a full range of learners. Activities and resources will be differentiated, and adult support used to ensure that children make the best possible progress and overcome barriers to their learning.*

### ***Planning***

*Design Technology projects are planned as an integral part of our integrated, creative and enquiry based curriculum topics. These can be taught as a blocked project or taught incidentally to enrich the learning in all subjects. Planning will show progression and development of design skills, modification and evaluation.*

### ***Assessment and Target Setting***

*Teachers will modify planning and make continuous assessments of the children's progress. Children are given verbal feedback from their teacher and encouraged to make evaluations of their own work and that of their peers. Children are expected to contribute to thinking of the next steps and lines of enquiry for investigation and design. Assessment and tracking documents are in place and used in each year group.*

### ***Recording and Reporting***

*At the end of the year parents are given a report for their child which includes a progress report for DT. Feedback is also given to parents about their child's progress during the autumn term and spring term parent evenings.*

### ***Safeguarding, Health and Safety***

*We ensure that full risk assessments are carried out prior to all activities where a risk to health, safety and wellbeing is identified. IHCPs are in place for all pupils with food allergies and necessary steps are taken to ensure safety during cooking sessions.*