



# Wombwell Park Street Primary School



## Statement on British Values

### How we promote the fundamental British values

#### Democracy – what do we do?

1. Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services. We learn about democracy and its fundamental elements as appropriate to age and stage through:
  - Assemblies: whole school and phase. Pupils have had the opportunity to find out about and discuss local and general elections, the role of MPs and parliament, history of democracy in Ancient Greek Culture, the influence of Emmeline Pankhurst in securing votes for women.
  - Through our history curriculum we explore the concept of democracy and alternative forms of leadership in our learning about World Wars, Significant individuals, Ancient Greece and the structure of society in different periods.
  - Through our PSHE curriculum we explore the importance of democracy, having rights and the importance of valuing the views and opinions of all.
  - RE we explore the impact and significance of key figures who have made a difference to the lives of others through promotion of humanitarian thinking, human rights and modelling how perceived injustice can be peacefully challenged: Martin Luther King, Ghandi and Mother Theresa
  - Our behaviour systems, policies and the ethos of our school is based around respect for the views of others. Together Everyone Achieves More.
  - Close links with our local MP – engage in community competitions, visits to the Town Hall. Opportunities to learn about local government.
2. Teach pupils how they can influence decision-making through the democratic process e.g.
  - Election of School Councillors, Eco Reps, Arts Councillors and Playground Leaders
  - Democracy in action – the School Council and Art Council makes real decisions about provision, policies and how the school functions.
  - Democracy in action – Each class votes for their chosen Incredible Me reward each week
  - Democracy in Action - Pupils vote for their peers to represent their class in our annual Park Street's Got Talent Event and other in class and whole school competitions.

## Rule of law – what do we do?

1. Ensure school rules and expectations are clear and fair – pupils are involved in the development and review of key policies and procedures e.g.
  - Anti-bullying
  - Behaviour
  - Equal Opportunities/Discrimination
  - Creating class vision statement during transition
  - Choosing class targets for our Incredible Me boards
2. Help pupils to distinguish right from wrong
  - Through PSHE lessons, assemblies, class talks and restorative discussions pupils are supported throughout their time at school.
3. Help pupils to understand and respect the law and the basis on which it is made
  - Through history, PSHE, discussions around news and current affairs, talks and initiatives provided by local policing team children are taught to understand and respect the law.
  - Year 5 pupils complete the Mini Police Initiative
  - Members of the Community policing team speak to the children about: Firework safety, dangers of anti-social behaviour, road safety and dangers of drugs.
4. Help pupils to understand that living under the rule of law protects individuals
  - Comparisons to rule of law and our school rules made explicit to pupils and they are taught how laws and rules keep members of the community safe.
  - Children are taught to understand that living under the rule of law protects individuals during PSHE lessons, Y6 visit to Crucial Crew, PSHE lessons through school, workshops from community policing team and school assemblies.
5. Teach pupils about aspects of both civil and criminal law and discuss how this might differ from some religious laws e.g.
  - Year 6 pupils attend Crucial Crew and have the opportunity to take part in a role play set in a magistrate's court. Pupils take on the roles of defendant, prosecution, defence, usher, legal advisors and youth offending services. Pupils learn about criminal responsibility and the difference between magistrate's court and crown court.
  - Key historical events in Britain's past e.g. The Gunpowder Plot
  - Through PSHE and RE pupils learn about laws and rules connected to a wide range of world religions.
  - Develop restorative justice approaches to resolve conflicts and unpick rule breaking. WOW forms completed.