



Year Groups	Autumn Term	Spring Term	Summer Term
EYFS	Historical links covered as part of learning about <b>Understanding the World, Communication and Language</b> and <b>Expressive Arts and Design</b>		
YEAR A Y R/1, Y1 & Y2	<p><a href="#">What is the weather like around the world?</a> Weather, climate and seasons.</p>	<p><a href="#">What is life like in a castle?</a> <b>Geographical skills and fieldwork</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><a href="#">How do plants grow? Plants and lifecycles</a> <b>Geographical skills and fieldwork</b> Use simple compass directions and locational direction language to describe location or features on routes and maps.</p>
YEAR B Y R/1, Y1 & Y2	<p><a href="#">What is it like in different parts of the UK?</a> Comparing physical and natural geography of the different regions.</p>	<p><a href="#">Why are these people famous? Samuel Pepys and Great Fire of London</a> <b>Geographical skills and fieldwork</b> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><a href="#">Which animals live at the seaside?</a> <b>Locational Knowledge</b> name and locate the world's 7 continents and 5 oceans <b>Human and physical geography</b> Key physical features: soil, vegetation, season and weather</p>
YEAR A Y2/3 & Y3	<p><a href="#">How does S. America compare with Wombwell?</a> Focus on human and physical geographical features contrasting Wombwell and S. America. Map/Atlas skills</p>	<p><a href="#">Stone Age to Iron Age: Tribes, hunting, gathering and farming</a> <a href="#">Roman Britain: Expansion and Invasion</a> <b>Locational knowledge:</b> locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Use geographical vocabulary <b>Human and physical geography:</b> human geography and key features including types of settlements, land use and trade.</p>	<p><a href="#">What do plants and animals need to be healthy?</a> <b>Human and physical geography</b> Key physical features: soil, vegetation, season and weather <b>Geographical skills and fieldwork</b> use fieldwork to observe, measure and record the human and physical features</p>
YEAR B Y2/3 & Y3	<p><a href="#">Exploring rivers, mountains and oceans</a> Locating and exploring the physical geography of rivers and mountains locally, nationally and internationally. Use of maps, atlases and multimedia technology.</p>	<p><a href="#">Stone Age to Iron Age: Technology and travel</a> <a href="#">Roman Britain: Who was Boudicca?</a> <b>Locational knowledge:</b> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, <b>Geographical skills and fieldwork</b> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><a href="#">What life can be found in the seas and oceans?</a> <b>Human and physical geography</b> physical geography including climates zones within the marine section <b>Place knowledge</b> Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle. Name and locate relevant, oceans, seas, countries and continents.</p>
YEAR A Y4, Y4/5 & Y5	<p><a href="#">Where would you like to visit in Europe?</a> Locate and explore key physical and human characteristics of different countries in Europe. Understand how certain features have changed over time. Make comparisons with the UK and within and between countries.</p>	<p><a href="#">Who were the Anglo Saxons and Vikings</a> <a href="#">Ancient Greeks: Culture and Beliefs</a> <b>Human and physical geography</b> physical geography including rivers, water cycle, settlements land use. <b>Geographical skills and fieldwork</b> use the eight points of a compass, symbols and key to build their knowledge of the United Kingdom</p>	<p><a href="#">What on Earth is beyond our planet?</a> <b>Locational Knowledge</b> Use satellite images to explore the geography of the Earth <b>Geographical skills and fieldwork</b> use four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
YEAR B Y4, Y4/5 & Y5	<p><a href="#">How does Whitby compare to Wombwell?</a> Explore localities using a range of maps. Use of 8 points of compass and 4-6 grid references, symbols and key. Creating maps and plans. Contrasting human and physical geography of the two areas now and over time. use fieldwork to</p>	<p><a href="#">What was life like in Wombwell during WW1?</a> <a href="#">Ancient Greeks – Innovation and Legacy</a> <b>Locational Knowledge</b> Locating the world's countries with a focus on Europe. Locating and exploring human and physical features of a range of countries comparing and contrasting.</p>	<p><a href="#">Which animals and plants live in habitats around the world?</a> <b>Place knowledge</b> Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle latitude, longitude and the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night)</p>



	observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	<b>Place knowledge</b> Identify position and significance of Prime/ Greenwich Meridian and time zones	
<b>YEAR 6</b>	<b><u>Extreme Earth: What causes natural disasters?</u></b> Describe and understand key aspects of plate tectonics, earthquakes and volcanoes. Explore the impact of the extremes of weather and climate. Explore how people adapt and cope. Use a range of maps, atlas and digital imaging.	<b><u>Who were the Ancient Egyptians?</u></b> <b><u>What was Wombwell like in Victorian times?</u></b> <b>Geographical skills and fieldwork</b> use four and six-figure grid references, symbols and key to build their knowledge of the locality and wider world	<b><u>The story behind Chocolate</u></b> <b>Physical geography</b> describe and understand key aspects of: . economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <b>Human and physical geography</b> understand geographical similarities and differences through the study of human and physical geography of a region within North or South America
<b>WHOLE SCHOOL GEOGRAPHY FOCUS DURING AUTUMN TERM CROSS CURRICULAR AND SKILLS DEVELOPMENT THROUGH SPRING AND SUMMER. PLEASE REFER TO THE FULL SUBJECT OVERVIEW FOR MORE DETAILS INCLUDING FIELDWORK OPPORTUNITIES.</b>			