



Wambwell Park Street Primary School

History Policy

Aims and Objectives

To ensure that opportunities are planned to provide stimulating activities to promote questioning, enjoyment and interest and understanding of life in the past and to make comparisons between that and the present day. We aim to help children develop an understanding of chronology and how their lives and society has been shaped by developments in the past. We aim to encourage questioning and problem solving through the use of a range of multi-media, artefacts and visits to bring the past to life. We aim to develop children's interest and understanding of people and events which shaped the local, national and global communities. We want our children to be proud of their heritage.

Curriculum Organisation

The history curriculum follows the National Curriculum and EYFS guidance. It is organised into units of work taught within the thematic curriculum and focussed around a key enquiry question. History lies at the heart of the thematic curriculum, particularly during the summer term when the whole-school learns about Life in the Past.

Equal Opportunities, Inclusion and Access

The history curriculum is planned to be inclusive and meet the needs and interests of a full range of learners. Activities and resources will be differentiated, and adult support used to ensure that children access the curriculum and make the best possible progress.

Planning

Most of the History curriculum will be taught in the spring term as part of the thematic unit Life in the past. There will be a study of local and world history, people, places and important historical events. Planning is based around a key enquiry question and each year teachers should plan an educational visit, or arrange for a visitor to bring the History curriculum to life. Planning shows progression and development of knowledge. Planning an Integrated Curriculum works particularly well.

Assessment and Target Setting

Teachers will modify planning and make continuous assessments of the children's progress. Children are given verbal feedback and written comments from their teacher. Children are expected to contribute to self assessments, to thinking of the next steps and lines of enquiry for investigation.

Recording and Reporting

Feedback is given to parents about their child's progress during the autumn term and spring term parents' evenings as well as the end of year reports.

Safeguarding, Health and Safety

We ensure that full risk assessments are carried out prior to educational visits and activities where a risk to health, safety and wellbeing is identified.