



Teams Year Groups	Autumn Term	Spring Term	Summer Term
<b>EYFS</b>	Historical links covered as part of learning about <b>Understanding the World, Communication and Language</b> and <b>Expressive Arts and Design</b>		
<b>YEAR A</b> Y R/1, Y1 & Y2	<a href="#">What is the weather like around the world?</a> History of significant people and landmarks from around the world.	<a href="#">What is life like in a castle?</a> Visit to a castle – castle design and history. Preparing for a medieval banquet – clothing, entertainment, food, roles and context <b>KS1:</b> events beyond living memory that are significant nationally or globally significant historical events, people and places in their own locality	<a href="#">How do plants grow? Plants and lifecycles</a> Using common words and phrases relating to the passage of time. Exploration of scientists and scientific discovery.
<b>YEAR B</b> Y R/1, Y1 & Y2	<a href="#">What is it like in different parts of the UK?</a> History of traditions and famous people from different parts of the UK.	<a href="#">Why are these people famous? Samuel Pepys and Great Fire of London</a> <b>KS1:</b> the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods changes within living memory – where appropriate, these should be used to reveal aspects of change in national life	<a href="#">Which animals live at the seaside?</a> History of the seaside. How have holidays changed, within and outside of living memory? Exploration of historical artefacts and sources.
<b>YEAR A</b> Y2/3 & Y3	<a href="#">How does S. America compare with Wombwell?</a> Links to history of S. American events, landmarks and explorers	<a href="#">Stone Age to Iron Age: Tribes, hunting , gathering and farming</a>  <a href="#">Roman Britain: Expansion and Invasion</a>	<a href="#">What do plants and animals need to be healthy?</a> Historical links to scientists and scientific discoveries. .
<b>YEAR B</b> Y2/3 & Y3	<a href="#">Exploring rivers, mountains and oceans</a> Historical links to key individuals and land use over time	<a href="#">Stone Age to Iron Age: Technology and travel</a>  <a href="#">Roman Britain: Who was Boudicca?</a>	<a href="#">What life can be found in the seas and oceans?</a> Historical links to scientists, scientific discoveries. and environmental issues.
<b>YEAR A</b> Y4, Y4/5 & Y5	<a href="#">Where would you like to visit in Europe?</a> Historical links to politics, landmarks, land use and significant individuals	<a href="#">Who were the Anglo Saxons and Vikings</a>  <a href="#">Ancient Greeks: Culture and Beliefs</a>	<a href="#">What on Earth is beyond our planet?</a> Historical links to space technology. Discovery, exploration and significant individuals.
<b>YEAR B</b> Y4, Y4/5 & Y5	<a href="#">How does Whitby compare to Wombwell?</a>  Exploration of changes to economy, industry and leisure over time. Historic links to significant individuals and landmarks.	<a href="#">What was life like in Wombwell during WW1?</a>  <a href="#">Ancient Greeks – Innovation and Legacy</a>	<a href="#">Which animals and plants live in habitats around the world?</a> Historical links to scientists and scientific discoveries. .
<b>YEAR 6</b>	<a href="#">Extreme Earth: What causes natural disasters?</a> Impact of historical natural disasters. History of key individuals and innovations in measuring an understanding the causes of natural disasters.	<a href="#">Who were the Ancient Egyptians?</a>  <a href="#">What was Wombwell like in Victorian times?</a>	<a href="#">The story behind Chocolate</a> History of farming methods and chocolate through the ages.  <a href="#">Who were the Mayans?</a>
<b>WHOLE SCHOOL HISTORY FOCUS DURING SPRING TERM CROSS CURRICULAR AND KNOWLEDGE DEVELOPMENT THROUGH AUTUMN AND SUMMER. PLEASE REFER TO THE FULL SUBJECT OVERVIEW FOR MORE DETAILS</b>			



WOMBWELL PARK STREET PRIMARY SCHOOL: **SUBJECT: HISTORY**

**SUBJECT LEADER: Miss Clementson and Mrs Allen**