



Wombwell Park Street Primary School



Statement on British Values

How we promote the fundamental British values

Mutual respect – what do we do?

1. Teach pupils to develop positive relationships with each other and with adults
 - This is taught in every class and respect between pupils, adults and pupils and adults is insisted upon. This is written into whole school policies and procedures and actively modelled.
 - Embedded into whole school golden rules
 - Golden book assembly pupils rewarded for being kind and helpful, listening to others, looking after property, being honest and working hard.
2. Promote open-mindedness and a willingness to appreciate an alternative point of view
 - Across the curriculum opportunities are created for pupils to share their views and listen respectfully to the views of others. This may be a debate in literacy or one of the wider curriculum subjects.
 - In RE and PSHE pupils have the opportunity to learn about different beliefs, traditions and elements of daily life that may be different to their own.
3. Use competitive sport and the world of Art and Design as vehicles for learning about respect for the talent and expertise that transcends cultural, ethnic or gender differences
 - During PE lessons the concepts of fairness, fair play and respect for others are taught and insisted upon.
 - Pupils have the opportunity to engage in competitions and tournaments and staff teach pupils the importance of respecting the opposition and representing school and team in a positive way.
 - PE leader provides the opportunity for children to engage in inclusive competitions and extra-curricular clubs and ensures opportunities are created for all pupils
 - All classes carry out an artist study each term. The range of artists provide pupils with the opportunity to learn about a wide range of artistic styles and disciplines produced by artists representing different genders, ethnicity, cultures and religions.

- Throughout the wider curriculum the arts are used as a means of learning and celebrating culture, beliefs and diversity. Pupils are taught to and encouraged to use the arts to express themselves.
4. Promote and celebrate diversity linking it to progress and development for the benefit of the common good
 5. We also make pupils aware of key events and personalities which serve to illustrate 'Britishness'
e.g.
 - The impact of Florence Nightingale on health care.
 - The influence of the Beatles on 20th century music through our music lessons
 - British innovators and inventors through our science curriculum.
 - The 'Blitz Spirit'