



Wombwell Park Street Primary School

PSHCE Policy

This policy has been designed to develop a whole school approach to PSHE. The policy has been developed after consultation with other members of staff and the school's healthy schools task group.

'PSHE is a planned developmental programme of learning through which children and young people acquire the knowledge understanding and skills they need to manage their lives now and in the future' (PSHE Association 2014)

Rationale

As part of a whole school approach PSHE education develops the qualities and attributes that pupils need to thrive as individuals, family members and members of society.

PSHE education can help schools to reduce or remove many of the barriers to learning experienced by pupils, significantly improving their capacity to learn and achieve. Having a PSHE programme contributes to the spiritual, moral, cultural and social development, their behaviour, safety and wellbeing.

Aims

We aim for each child to develop:

- Personal characteristics including:- confidence, honesty, fairness, tolerance, empathy, perseverance, resilience and self-discipline
- Relationships
- To skills to form and maintain relationships
- To communicate constructively in a variety of different settings.
- To identify and manage risk
- Moral, spiritual, cultural and social experiences
- The skills, knowledge and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives
- Opportunities to turn that knowledge into personal understanding so that they can make informed choices
- Opportunities to explore, clarify and if necessary challenge their own and others values, attitudes and beliefs, rights and responsibilities

1. Teaching and Learning

During the Foundation Stage, PSED and citizenship will be taught and modelled by staff as an integral part of everyday play experiences. Activities will be planned that allow the children to reach their own potential and help them to achieve the Early Learning Goals for Personal, Social and Emotional development by the end of the Foundation Stage.

Pupils in Key Stage One and Two will follow the non-statutory guidelines for PSHE as set out in PSHE association 2014 scheme. PSHE will either be taught as a discrete subject and through circle time, SEAL, or through other curricular subjects. PSHE is also taught through the ethos of the school, the behaviour systems that are in place, golden rules and assemblies.

Where appropriate, visitors will be invited and welcomed into school to enhance teaching and learning. We offer children the opportunity to hear visiting speakers such as health workers, police and local clergy, whom talk about their role in creating a positive and supportive local community. During such opportunities, their contributions will be planned and evaluated using the *Healthy Settings guidance for schools and external*

contributors. During their time in school visitors will be required to adhere to the school's confidentiality policy (see separate document) and be CRB and DBS checked.

We also develop PSHE and citizenship through various activities and whole school events, like theme weeks. The school council representatives meet regularly to discuss school matters and organise charity events. In Year 6 the children go on a residential visit to Whitby. Each class is also expected to come up with money making ideas for their class stall at the Summer Fayre. We have Year 6 prefects in school and we expect the older children to contribute to the smooth running of school though taking on roles at monitors, as well as setting a good example to younger children.

2. Planning

Discrete Programme of Study for PSHE

Each Year group will follow our school scheme of work for PSHE. This programme of study incorporates learning intentions from the PSHE association scheme, social and emotional aspects of learning (SEAL) Barnsley Sex and Relationships Education Scheme (SRE) Christopher Winters Drugs Scheme (approved by the LEA) and Local schools Network e-safety curriculum. Where appropriate, links to other subjects will be made and theme weeks.

The programmes of studies without our school scheme emphasises active learning and participation, where children are encouraged to assess evidence, negotiate, make decisions, solve problems, work independently and in groups and learn from each other.

3. Equal Opportunities

All children will take part in PSHE lessons. Every effort will be made to include all children in every lesson regardless of ability, responding to pupil's diverse needs and setting suitable challenges. A variety of techniques will be used to include less able and gifted and talented children as well as making every effort to try to adapt each lesson to include children with all preferred learning styles.

4. Assessment, Recording and Reporting

Assessments should help the children recognise the progress they are making in developing skills and taking part, as well as their knowledge and understanding. Assessment will take the form of observation of children and their work and through discussion between staff and pupils. We accept that there will not always be written evidence for this subject. Each class teacher will track their pupils using the KS1 or KS2 levelled assessment sheet and

Reports on progress and achievement in PSHE will be given to parents annually.

Teachers are to keep evidence of work covered in PSHE for their year groups in a portfolio folder that can be used to moderate PSHE coverage throughout school.

5. The role of the PSHCE co-ordinator

The subject leader will:

- Devise and evaluate a long term plan
- Offer support to other members of staff in planning and teaching
- Maintain resources
- Provide and deliver relevant INSET and cascade information from courses and new initiatives

6. The role of the teacher

Each class teacher will:

- Assess pupil progress
- Deliver PSHE lessons, either as a discrete lesson or through other subjects such as literacy or science.

7. The role of the head-teacher, senior management team and governors

The head-teacher, senior management and governors will:

- Actively promote PSHE as an integral part of the school ethos and life and as an important area of the whole and balanced school

The named member of senior management for PSHE is **Mrs Louise Longden**

8. Resources

A bank of key resources and literature are stored in the Community room cupboard. Other practical resources are stored appropriately within the relevant year group. Resources will be monitored and evaluated by the PSHCE co-ordinator annually and updated as appropriate.

9. Monitoring and Review

We are committed to monitoring and evaluating the effectiveness of this policy and programme. This will be achieved through the following methods:

- Pupil feedback
- Staff review and feedback, particularly at staff meetings and key stage meetings
- Parental feedback
- This policy was written, approved and adopted in Autumn 2017

Signature: _____

Date: _____