



# Wambwell Park Street Primary School

## RE Policy Document

### **Aims and Objectives**

To help children develop an understanding of themselves and their relationships in our complex world, and to develop a deep sense of awe and wonder and spirituality. We aim to give children the opportunity to gain a sound knowledge and understanding of Christianity and other principal religions, cultures or belief systems to help them to respect the integrity of people and their various religious beliefs.

### **Curriculum Organisation**

The RE curriculum follows the Barnsley Agreed Syllabus and the EYFS guidelines. There are 2 RE foci during each year. One is Christianity and the other is another world religion for each year group.

### **Equal Opportunities, Inclusion and Access**

The R.E curriculum is planned to be inclusive and meet the needs and interests of a full range of learners; to promote an attitude of teamwork, justice and fairness, challenging inequalities and discrimination associated with race, culture, gender, ability and status; to foster a respect for the world in which we live, and to encourage an awareness of the needs of others.

### **Planning**

In order to address all the areas of the Barnsley Agreed Syllabus for Religious Education, a scheme of work has been developed. Continuity and progression is built into the scheme, as specific year groups target different elements of each subject at differing levels of complexity. This is clearly shown in the scheme of work for each Key Stage.

Some elements of R.E. are taught as a separate subject and some aspects are included in other areas of the curriculum such as Art, PHSE, History, Circle Time, Literacy lessons and Assembly times.

### **Assessment and Target Setting**

Teachers modify planning and make continuous assessments of the children's progress and ability to answer the key questions and demonstrate reflective thinking and interest. Children are assessed informally by the teacher within the classroom situation as an ongoing process and children are encouraged to think about their own progress against the Barnsley Local Agreed Syllabus attainment statement for each key stage.

### **Recording and Reporting**

Feedback is given to parents about their child's progress during the autumn term and spring term parent evenings as well as the end of year reports.

### **Safeguarding, Health and Safety**

We ensure that full risk assessments are carried out prior to educational visits, workshops and activities where a risk to health, safety and wellbeing is identified.