



Teams Year Groups	Autumn Term	Spring Term	Summer Term
<b>EYFS</b>	<b>KNOWLEDGE AND UNDERSTANDING OF THE WORLD: Ourselves, people and communities, the world, technology</b> <b>PHYSICAL DEVELOPMENT: Health and self-care</b>		
<b>YEAR A</b> Y R/1, Y1 & Y2	<b>Seasons: How are the seasons different?</b> Y1: Seasonal Changes <a href="#">What is weather like around the world?</a>	<b>What can we find out about buildings?</b> Y1: Everyday Materials Y2: Uses of Everyday Materials <a href="#">What is life like in a castle?</a>	<b>How do plants grow? Plants and lifecycles</b> Y1: Plants Y2: Plants <a href="#">How do plants grow?</a>
<b>YEAR B</b> Y R/1, Y1 & Y2	<b>Materials: Let's investigate everyday materials</b> Y1: Every Day Materials Y2: Uses of Everyday Materials <a href="#">What is it like in different parts of the UK?</a>	<b>What can we find out about animals including humans?</b> Y1: Animals Including Humans Y2: Animals Including Humans <a href="#">Why are these people famous?</a>	<b>What lives there? Animals and habitats</b> Y2: Living things and their habitats  <a href="#">Which animals live at the seaside?</a>
<b>YEAR A</b> Y2/3 & Y3	<b>What can we find out about the lifecycle of plants and seed dispersal?</b> Y2: Plants Y3: Plants <a href="#">How does S. America compare with Wombwell?</a>	<b>Let's investigate rocks!</b> Y3: Rocks <a href="#">Stone Age to Iron Age: Tribes, hunting, gathering and farming</a> <a href="#">Roman Britain: Expansion and Invasion</a>	<b>What do plants and animals need to be healthy?</b> Y2: Animals including humans Y3: Animals including humans Y3: Plants <a href="#">What do plants and animals need to be healthy?</a>
<b>YEAR B</b> Y2/3 & Y3	<b>How does light help us see?</b> Y3: Light <b>Which rocks can be found in different places?</b> Y3: Rocks – objectives that link to Geog topic <a href="#">Exploring rivers, mountains and oceans</a>	<b>What can we discover about forces and magnetism?</b> Y3: Forces and Magnets <a href="#">Stone Age to Iron Age: Technology and travel</a> <a href="#">Roman Britain: Who was Boudicca?</a>	<b>What life can be found in the seas and oceans?</b> Y2: Living things in their habitats Y3: Animals including humans <a href="#">What life can be found in the seas and oceans?</a>
<b>YEAR A</b> Y4, Y4/5 & Y5	<b>What are states of matter?</b> Y4: States of Matter <b>What can we find out about electricity?</b> Y4: Electricity <a href="#">Where would you like to visit in Europe?</a>	<b>Let's investigate variation and classification</b> What can we discover about food chains? Y4&5: All living things <b>How does the digestive system work?</b> Y4: Animals Including Humans <a href="#">Anglo Saxons and Vikings</a> <a href="#">Ancient Greeks – Beliefs and Culture</a>	<b>What on Earth is beyond our planet? Space and the solar system</b> Y5: Earth and Space <b>Growing up and staying healthy SHRE</b> Y4&5 – Animals including humans <a href="#">What on Earth is beyond our planet?</a>
<b>YEAR B</b> Y4, Y4/5 & Y5	<b>Light: What can we find out about light?</b> UKS2: Light <b>Sound: What can we find out about sound?</b> Y4: Sound <a href="#">How does Whitby compare to Wombwell?</a>	<b>What are forces – delving deeper?</b> Y5: Forces <a href="#">What was life like in Wombwell during WW1</a> <a href="#">Ancient Greeks – Innovation and Legacy</a>	<b>Which animals and plants live in habitats around the world?</b> Y4&5 All living things <b>Growing up and staying healthy SHRE</b> Y4&5 – Animals including humans <a href="#">Which animals and plants live in habitats around the world?</a>
<b>YEAR 6</b>	<b>What is Electricity and how can it be used? Delving deeper</b> Y6: Electricity <a href="#">Extreme Earth: What causes natural disasters?</a>	<b>What can we discover about the circulatory system? What impact does diet, exercise and drugs have on our bodies?</b> Y6: Animals including humans <a href="#">Who were the Ancient Egyptians?</a> <a href="#">What was Wombwell like in Victorian times?</a>	<b>What is the story behind chocolate?</b> <b>Properties and changes of materials</b> UKS2: Properties and Changes of Materials <b>What has inheritance and evolution got to do with us?</b> <b>Growing up and staying healthy SHRE</b> Y6: Animals including humans evolution and inheritance <a href="#">The story behind Chocolate</a>
<b>WORKING SCIENTIFICALLY: THIS IS PLANNED INTO ALL SCIENCE UNITS COVERED. REFER TO SUBJECT OVERVIEW FOR A MORE DETAILED BREAKDOWN OF SKILLS, CONCEPTS AND KNOWLEDGE COVERED IN EACH PHASE</b>			



WOMBWELL PARK STREET PRIMARY SCHOOL: **SUBJECT:**    **SCIENCE**

**SUBJECT LEADER:** Miss Fury