



# Wombwell Park Street Primary School



## Statement on British Values

### How we promote the fundamental British values

#### Tolerance – what do we do?

1. Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life e.g.
  - Cultural themes (Whole school celebration of Chinese New Year and Diwali, children learn about the food and culture of Spain as part of our MfL work on Spanish, Through geography work children in Y2 and 3 learn about the food, traditions and culture of a chosen country in South America, Year 4 and 5 pupils learn about Europe and a variety of cultures and traditions within the continent, through our RE and PSHE curriculum pupils learn about a range of different beliefs and cultures, pupils have the opportunity to explore a range of cultures through drama, dance and music performances and workshops – Ikonjane, Diwali workshop and Samba performance assembly)
2. Challenge stereotypes
  - Pupils are taught about stereotypes in PSHE and how making assumptions can be harmful.
3. Teach pupils about the key aspects of the major world religions as part of the Religious Education curriculum exploring similarities as well as differences.
  - All year groups explore an element of Christianity and learn about another world religion. During their time at Park Street children will have learnt about what it means to be a Muslim, Sikh, Buddhist, Hindu, Jew and Christian.
4. Help pupils to develop critical thinking skills
  - Provide children with the opportunity in lessons, at playtime and through enrichment activities and visits to apply critical thinking to a range of real and hypothetical situations and scenarios. This may take place through PSHE lessons, small group or 1:1 intervention. Incredible Me work, Mini Police Sessions, Crucial Crew visits or during assemblies or workshops.
5. Discuss differences between people such as differences of faith, ethnicity, disability, race, gender or sexuality and differences of family situations

- As appropriate to age and stage of development all pupils will be taught about how people may be similar or different. Diversity is promoted throughout school in lessons, discussions and assemblies. During history, RE and PSHE lessons pupils are taught about the negative impact of n

6. Challenge prejudicial or discriminatory behaviour

- Our inclusion and behaviour policies and procedures make it very clear that discriminatory behaviour will always be challenged and acted upon. School follows strict investigation procedures and logs any such incidents following national guidance and guidance from Barnsley Safeguarding Children Partnership.