





<b>English...</b>	<b>Maths...</b>	
<p>We will be exploring narrative devices and authorial intent during whole class reading of Stormbreaker by Anthony Horowitz. For purposes linked to the novel we will also develop our letter writing and description writing skills. During Grammar work we will be developing our use of punctuation, homophones and spelling rules connected to suffixes.</p>	<p>Developing calculation skills in addition, subtraction, multiplication and division. We will also be revision our place value knowledge. We will also be composing and decomposing shapes in geometry: consolidating and developing our knowledge of angles and area.</p>	
<b>COMPUTING AND ICT...</b>	 <b>Term: Autumn</b> <b>Year Group: 6</b> <b>Team: AF/LL</b> <b>OUR ENQUIRY QUESTION:</b> <b>Why can our Earth be so Extreme?</b>	<b>HISTORY...</b>
<p>We will be exploring computer systems and networks looking at communication and collaboration. This will include learning about: internet addresses, accessing websites, understanding how data is transferred and developing knowledge about how sharing information can help people work together. We will be covering a range of issues connecting to staying safe on line.</p>		<p>Although the majority of our history work takes place in the spring term we will be exploring the history of key natural disasters and how the application of electricity has developed through history.</p>
<b>RE...</b>		<b>PHSE...</b>
<p>We will be studying Christianity and Buddhism this half term. We will be exploring why some words and some places are important in each religion and why. We will learn about the importance of the Vihara to Buddhists.</p>		<p>Crucial Crew, we will be exploring peer pressure and how to keep ourselves safe. We will be looking at roles and responsibilities and finding out about the Youth Justice System and Law. Activities linked to anti-bullying and road safety week. Projects linking to staying safe online. Through our Incredible Me work on the 'I am accepting phase' pupils will be exploring what it means to be trustworthy and why this is important. They will explore friendships- what makes a healthy friendship and the dangers of peer pressure. Pupils will have the opportunity to appreciate themselves as individuals and to learn to listen to and appreciate the values and points of views of others.</p>
<b>GEOGRAPHY...</b>		<b>DESIGN AND TECHNOLOGY...</b>
<p>Exploring natural disasters and extreme weather including, volcanoes, earthquakes, tsunamis and hurricanes. How are they formed? Why do they happen? We will be exploring the geography of the countries and physical and human geography of countries on the Pacific Ring of Fire. Developing further map, atlas and digital mapping skills. Planning a trip to Japan.</p>	<p>Focus on switches and circuits – pupils will have the opportunity to plan, make and evaluate early warning systems for disasters.</p>	
<b>MUSIC...</b>	<b>SCIENCE...</b>	<b>MFL...</b>
<p>The main focus of learning in music will be developing melodic phrases. In the second half term we will be understanding structure and form. We will also be preparing for musical elements of our Christmas performance where we will apply our listening and appraisal skills and develop our singing skills.</p>	<p>Building on what we learnt in Year 4. Exploring further electricity and circuits. Exploring parallel and series circuits. Planning and carrying out investigations. Links to geography work on climate, weather and biomes.</p>	<p>During our Spanish lessons we will be recapping prior learning and then using resources from Language Angels to explore regular and irregular Spanish verbs.</p>
<b>ART AND DESIGN...</b>		<b>PE...</b>
<p><u><a href="#">Extreme Earth: What causes natural disasters?</a></u>  <b>3D Form Sculpting/Model Making</b> (Natural Disaster model making)  <b>Drawing &amp; Painting</b> –(Developing work from extreme Earth images exploring extreme weather in work by JMW Turner))  <b>Artist Study</b> (JMW Turner)</p>		<p>Basketball, dance 1, gymnastics 1, handball and classroom elements on wellbeing and sleep. Orienteering KS2 event visit.</p>

**ENRICHMENT, EDUCATIONAL VISITS AND SPECIAL EVENTS** : Visit to Crucial Crew at the Lifewise centre. Christmas performance assembly, national poetry day, anti-bullying and road safety week.



**WOMBWELL PARK STREET PRIMARY SCHOOL: CLASS TERMLY CURRICULUM ON A PAGE**


<b>English...</b>	<b>Maths...</b>	
<p>Whilst enjoying our class novel <i>Diary of a Sun King</i> we will be exploring the genre of Historic Fiction. We will be developing descriptive writing whilst learning about Howard Carter's discover of Tutankhamun's Tomb. We will also be developing recount writing skills and journalistic writing. In SPaG we will be exploring tense and developing further our understanding of sentence structure and sentence types. We will be focusing on inference but developing the full range of VIPER skills whilst exploring a range of texts including non-fiction research linking to our Egyptian topic and fiction based on historic novels.</p>	<p>We will be exploring, calculating and solving problems involving numbers including fractions, decimals and percentages. We will be working on number and algebra. We will also be learning how to convert metric units of measure. We will be also be investigating area and perimeter. We will be solving problems with ration and proportion and exploring properties of shape.</p>	
<b>COMPUTING AND ICT...</b>	 <p><b>Term: Spring</b> <b>Year Group: 6</b> <b>Team: AF/LL</b></p> <p>OUR ENQUIRY QUESTION: Who were the Ancient Egyptians?</p>	<b>HISTORY...</b>
<p>We will be developing our programming skills and exploring variables in games. Pupils will have the opportunity to: explore variables, design and improve games. They will also have the opportunity to use their design to create a project.</p>		<p>We are learning about Ancient Egypt. Structure of society, importance of religion and religious beliefs, trade, innovation, farming and land use. We will be using a range of sources and artefacts. We will be learning about the work and legacy of important archaeologists and Egyptologists such as Howard Carter, Ernest Jones and Joann Fletcher.</p>
<b>RE...</b>		<b>PHSE...</b>
<p>We will continue to learn about Buddhism and Christianity. We will consider why community cohesion is important in both faiths and look at ways that this is fostered. We will also explore special times in each religion. We will be discussing the impact of significant people of faith such as Martin Luther King.</p>		<p>Weekly Incredible Me sessions. Key areas covered will include: understanding the importance of being considerate of the feelings of others, standing up for beliefs in a non-threatening way, reflecting on experiences to help be better, developing the ability to articulate feelings, understanding of the need for boundaries and rules and the fact healthy choices are important for physical and mental wellbeing.</p>
<b>GEOGRAPHY...</b>		<b>DESIGN AND TECHNOLOGY...</b>
<p>We will be developing our map skills locating ancient Egypt and exploring the geography of the area and land use through history. We will be using 4 and 6 figure grid references. Exploring early farming and settlement.</p>		<p>Developing further electrical systems. Pupils will be planning, making and evaluating an alarm system to protect valuable artefacts.</p>
<b>MUSIC...</b>	<b>SCIENCE...</b>	<b>MFL...</b>
<p>The main focus for our music learning this term will be to explore further musical notation. We will also be continuing to gain confidence from performance through composing and rehearsing instrumental percussion and singing elements for inter form performances.</p>	<p>Exploring the circulatory system. What impact do diet, exercise and drugs have on our bodies?</p>	<p>During our Spanish lessons we will be completing units on school and the weekend. Pupils will have chance to talk about which lessons and activities they like and don't like. Pupils will also be securing telling the time in Spanish.</p>
<b>ART AND DESIGN...</b>		<b>PE...</b>
<p><b>3D Form Sculpting/Model Making</b> (creating Egyptian themed artefacts using plaster of Paris or soap stone)</p>		<p>Tennis, dance 2, gymnastics 2. Outdoor and adventurous activities during out residential to Robinwood. Classroom based lessons on teamwork and leadership.</p>

**Painting and Drawing** (working within the Ancient Egyptian colour palette to decorate models and draw technically accurate sketches of Egyptian landmarks)  
**Artist Study :** (Ancient Egyptian Art)

**ENRICHMENT, EDUCATIONAL VISITS AND SPECIAL EVENTS: INCREDIBLE ME FOCUS: SCIENCE ENQUIRY FOCUS:** interfaith week. Year 6 history enrichment day, literacy week, national science and technology week



**WOMBWELL PARK STREET PRIMARY SCHOOL: CLASS TERMLY CURRICULUM ON A PAGE**

<b>English...</b>	<b>Maths...</b>	
<p>This term we will be working on a range of literacy tasks linking to our topic of Chocolate. We will be developing technical explanation texts detailing the journey of chocolate from Bean to Bar. We will be creating our own persuasive advertising campaigns and carrying our independent book studies. We will also be working on short burst narrative writing using the device of a flashback. We will also be exploring narrative poetry.</p>	<p>During the summer term we will be applying all the work we have completed over the year on calculating, fractions, percentages, measures and statistics to a range of topics and challenges. We will also be delving further into cross-curricular maths. We will be learning about the order of operations when calculating and learning how to work out the mean average. Using geometry and measures to create optical illusions and application of statistics, algebra, measures and calculation during scientific investigation. We will also be working closely with secondary schools to complete transition maths projects preparing children for KS3.</p>	
<b>COMPUTING AND ICT...</b>	 <p><b>Term: Summer</b>  <b>Year Group: 6</b>  <b>Team: LL</b></p> <p>OUR ENQUIRY QUESTION: What's the story behind chocolate?</p>	<b>HISTORY...</b>
<p>This term we will be creating our own web pages during the first half of the term. In the second half of the term we will be introducing and exploring spreadsheets.</p>		<p>Exploring the history of chocolate cultivation and a brief mini-topic exploring the Mayan civilisation and their links to chocolate.</p>
<b>RE...</b>		<b>PHSE...</b>
<p>We will continue to explore the faiths of Buddhism and Christianity. We will also look further at what can be learnt from the lives of significant people of faith including: Mother Teresa and the Buddha. We will explore some big questions: How do I and others feel about the life and the universe around us? We will think about and generate our own big questions.</p>		<p>Changes: As part of our Sex and Relationships Education we will be exploring physical and emotional changes, learning how babies are made and how they develop in the womb. Exploring transition and what to expect. Projects to explore enterprise and how to budget. During our Incredible Me work pupils will learn how to stay safe in different situations, how to stay safe online, understanding of their place in the community, importance of protecting the environment, building aspirations and the importance of staying safe and being healthy.</p>
<b>GEOGRAPHY...</b>		<b>DESIGN AND TECHNOLOGY...</b>
<p>As part of our Chocolate topic we will be exploring aspects of international economy and trade and the links these have with physical and natural geography in key locations around the world. Small scale production in equatorial regions to international trade networks.</p>	<p>As part of our chocolate topic we will be designing and making our own chocolates – exploring flavour combinations and techniques. We will also be designing, making and evaluating our own chocolate boxes and explore CAD. During cupcake week we will be designing and adapting cupcake recipes as part of a technology and enterprise project.</p>	
<b>MUSIC...</b>	<b>MFL...</b>	
<p>The main focus of learning in music will be developing the use of chords and structure. In the second half term we will be creating</p>	<p>During our final term of Spanish work we will be completing a unit on healthy lifestyles. Pupils will build up their vocabulary and have the</p>	

<p>compositions based on the theme of respecting each other. Learning and rehearsing singing and musical elements of our end of year show. Weekly singing and appraising lesson.</p>	<p><b>SCIENCE...</b></p>	<p>opportunity to engage in conversation about health, food, drink and activities</p>
<p><b>ART AND DESIGN...</b></p>	<p>As part of our chocolate and food technology work we will be exploring properties and changes of materials. We will also revisit states of matter. How do babies develop in the womb? How have living things adapted and evolved over time? These questions will be covered on our work linked to lifecycles and evolution and inheritance.</p>	<p><b>PE...</b></p>
<p><b>3D Form Sculpting/Model Making</b> (research packaging design and explore chocolate box designs. Design and make a chocolate box.)  <b>Drawing</b> (Perspective drawing and illusion art. Tessellating Patterns)  <b>Artist Study</b> (MC Escher artist)</p>		<p>Rounders, athletics, dance 3, gymnastics 3 and Yoga.</p>
<p><b>ENRICHMENT, EDUCATIONAL VISITS AND SPECIAL EVENTS:</b> Summer Fair, chocolate making day, end of year performance, aspiration and ambition week. school sports week. arts week.</p>		